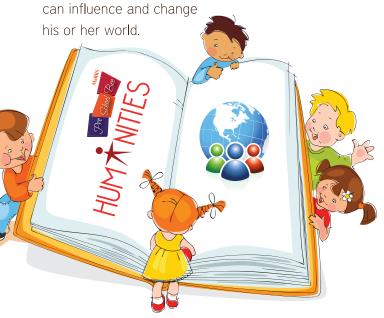
The human touch has never been more essential in the world than it is today.

Early exposure to the arts and humanities helps to cultivate an active imagination in young children. Activities that expose young children to the arts and culture of diverse people and societies contribute to promoting diversity awareness and a feeling of global community. Even the most fundamental activity that creates shape, colour, movement, and sound introduces the idea that the child



The roots of prejudice lie in accepting much with emotion rather than being guided by reason. The study of humanities expose kids to a variety of ethnic and economic backgrounds and promotes active listening and critical thinking.

The study of humanities is important because human beings have to make decisions based on values.

Humanities are thus agents of change. Thus, we study humanities to live better lives.

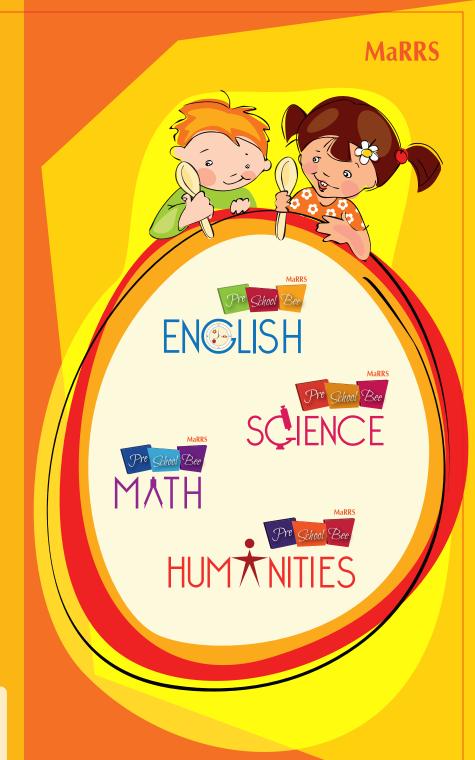
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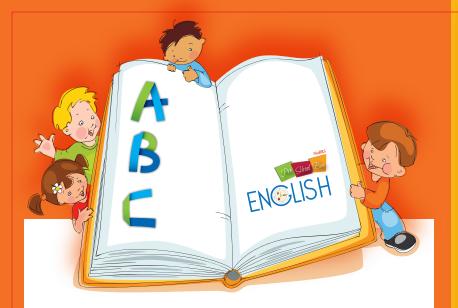
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It is a well established verity that the most vital years of 'learning' are begun at birth. A child's brain is persistently observing, learning and making connections with the world that will last the rest of their life. They are also continuously picking up 'language' and other communication skills. Hence it is important that the little ones are given the right education and guidance from the very early stages along with activities that would help them develop faster.

MaRRS Pre School Bee English is a venture for children between the age group of 3 to 6 years. It is a competition in elementary English. The competition is structured to motivate the children in learning the 'foundations' of English and also to help them in improving their cognitive skills. The competition is open to all the pre school children.

The competition beginning at the School level will continue through the Inter school, State and National Levels. The competition has a grading system with four grades – A+, A, B+ and B. All the participants awarded with A or A+ grades from each category will move on to the next level of the competition.

Children entering kindergarten already have a great deal of knowledge about the natural world. Young children distinguish between living and nonliving things on a number of critical features. They seem aware that animals and plants can grow and heal but artifacts cannot, and they understand some aspects of the life cycle of plants and animals too. Preschoolers can also correctly name germs as the cause of illness, and know that germs can transmit disease through physical contact, even though invisible.

Encouraging the children to question the simple and complex aspects of nature through keen observation is an initial step to a path breaking scientific discovery.

MaRRS Preschool Bee-Science would strive at improving the scientific readiness of young children attending the Pre Schools.



Young children demonstrate a natural interest in exploring "everyday" mathematical and scientific concepts.

They count steps as they walk up stairs, create patterns

with different coloured materials, build towers with blocks, and comment that one tower is taller than the other.

A child's inclination to collect and sort items by their attributes is a key component of the ability to represent, analyse and interpret mathematical data.



In the toddler years, chilren begin to develop early math skills. They can be motivated in the process of discovery by introducing ideas like:

- Number Sense
- Representation
- Spatial sense
- Measurement
- Estimation
- Patterns
- Problem-solving